

MINUTES
Community District Education Council 30
Virtual Calendar Meeting
April 6, 2021

The April Virtual Calendar Meeting of Community District Education Council 30 was held on Tuesday, April 6, 2021, via the Zoom platform.

Robert Cruz, Co-President, explained the format of the meeting.

Mr. Cruz called the Calendar Meeting to order at 6:39 PM.

Roll Call

Shannon Lee, Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Roberto Cruz
Jonathan Greenberg
Ka-Trina Harris
Fatima Lakraflī
Shannon Lee
Amina Maiza
Dani Marr
Chuck Park
Scott Sharinn
Preeti Minhas

Absent:

Nuala O'Doherty (Unexcused)

Resolution #152 Urging the Department of Education to Provide Translation and Interpretation Services at all Community Education Council Meetings

Chuck Park read Resolution #152 Urging the Department of Education to Provide Translation and Interpretation Services at all Community Education Council Meetings. Council members Mr. Park, Ms. Alexander, Mr. Cruz and Mr. Greenberg spoke in support of the resolution. Superintendent Dr. Composto also spoke in support. Rose Marie Gulston asked about emergency meetings and the DOE reimbursing PTAs for funds spent on interpretation. Jessica Dellis asked if it applies to translation. Ms. Alexander suggestion they speak to their language access coordinator. Esther Verhalle suggested adding closed captioning for the meetings.

Ms. Lee conducted a roll call vote.

Deborah Alexander	In Favor
Robert Cruz	In Favor
Jonathan Greenberg	In Favor
Ka-Trina Harris	In Favor
Fatima Lakraflī	In Favor
Shannon Lee	In Favor
Amina Maiza	In Favor
Dani Marr	In Favor
Nuala O'Doherty	In Favor
Chuck Park	In Favor
Scott Sharinn	In Favor
Preeti Minhas	In Favor

All in favor by unanimous vote. The motion passed.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's report follows the minutes.

Mr. Cruz asked if there is a focus on September yet. Dr. Composto said they are already working on goals for the fall.

Mr. Park asked how Reso-A funds are spent. The list will be published, but the school will be able to answer.

District Planning Presentation: Rezoning Long Island City

Ms. Alexander introduced District Planning.

Presenters: Jai Greim, Director Queens Planning; Reba Lichtenstein, Associated Director; Yunyun Shao, Data Analyst. The presenters shared a PowerPoint regarding the proposed rezoning of Long Island City.

Public Agenda and Speaking Time

Comments from the community included:

30,000 to 40,000 residences are currently being built in LIC. New schools are needed now.

When rezoning, you have to keep in mind what parents have to go through when sending children to schools that are not local.

Do not rush the process. There are 2 needs: the need for seats and the need for diversity. You can't address both at once.

Will there be sibling priority?

What are the plans for outreach to the Queensbridge community? The tenant association and Bishop Taylor will be included in the outreach.

What is the plan? Zoning has been spoken about since November.

IS 291 is unzoned and reflects the demographics of the district.

Provide much-needed resources to NYCHA communities.

A walk-through is not engagement.

Better outreach is needed.

Meetings must also be held with the LIC community and Hunters Point.

Reciprocal zoning.

Brown and black students should not be the only ones bussed.

Mr. Park, we have an opportunity to right a historical wrong, Queensbridge zoning.

Ms. Marr reminded everyone that this is elementary school, not middle school. They need to be respectful of the communities.

Ms. Grein said there could be no preconceived notions about what parents want.

Dr. Composto suggested planning the next steps and start visiting schools.

Ms. Harris stated that the Council needs not tell NYCHA residents what to do.

Mr. Greenberg suggested the (PAR) Participatory Action.

PS/IS 78 is not a gerrymandered school. It is a diverse school.

Reach out to CBOs and Head Start programs.

NYCHA has FaceBook Groups, IG, and Twitter.

Ms. Lichtenstein will schedule meetings with schools – SLTs and PA/PTAs.

Adjournment

There being no further business, Ka-Trina Harris made a motion to adjourn the meeting. Amina Maiza seconded. All in favor. Motion was passed unanimously. The meeting adjourned at 9:07 PM.

Respectfully submitted,

Shannon Lee

Shannon Lee
Secretary

**Superintendent's Report
Community District Education Council CDEC30
APRIL 6, 2021**

**In Support of the Framework for Great Schools under Supportive Environment
Dr. Philip A. Composto**

Resolution 'A' Funding Allocation for FY 2021

As in past years, borough presidents and City Council members have allocated capital funds (i.e., Resolution 'A' funding) for technology-related construction, science labs, and other non-technology-related projects at schools within their boroughs and council districts. Below please find the list of schools who have received the Reso A Funding Allocation for Technology Upgrades.

**NYCDOE FY2021 SECTION.254
CITY COUNCIL "RESOLUTION A" FUNDING ALLOCATION
FY2021 RESO A Technology Upgrade**

<u>School</u>	<u>Amount</u>	<u>School</u>	<u>Amount</u>
30Q 002	50,000	30Q 329	150,000
30Q 010	50,000	30Q 361	75,000
30Q 011	55,000	30Q 389	50,000
30Q 017	50,000	30Q 398	215,000
30Q 069	191,000	30Q 286 YWLS	50,000
30Q 070	50,000	30Q 450 LIC	50,000
30Q 078	50,000	30Q 502 IT	50,000
30Q 084	50,000	30Q 555 Newcomers	50,000
30Q 085	50,000		
30Q 111	75,000		
30Q 122	50,000		
30Q 126	50,000		
30Q 127	100,000		
30Q 141	50,000		
30Q 151	50,000		
30Q 152	50,000		
30Q 171	50,000		
30Q 204	50,000		
30Q 230	250,000		
30Q 234	50,000		
30Q 235	50,000		
30Q 291	50,000		
30Q 300	50,000		

BOROUGH PRESIDENT "RESOLUTION A" FUNDING ALLOCATION **FY21 RESO A Technology Upgrade**

<u>School</u>	<u>Amount</u>
30Q111	100,000
30Q171	100,000
30Q234	200,000

Upcoming PA/PTA Virtual Bylaws Training

As a reminder, FACE will be hosting a PA/PTA Bylaws virtual training. This training will provide an overview of the PA/PTA Bylaws.

Bylaws are the documents that establish and govern the day-to-day affairs of the PA/PTA. All PA/PTAs must have bylaws; bylaws cannot be suspended and should be amended periodically to reflect current PA/PTA needs and changes to the Chancellor Regulation A-660.

This session will be on Tuesday, April 13, 2021 at 10:00 AM. Interpretation will be provided in Spanish, Mandarin and French. Please see registration link below and the interpretation lines.

Register at: https://us02web.zoom.us/webinar/register/WN_Wxf28linS1Wuc8tPameGeg

This information will also be uploaded to the Parent University at <https://parentu.schools.nyc/course>

Mid-Year Adjustment Update

On March 22, Mayor de Blasio and Chancellor Porter announced that all schools experiencing losses associated with the mid-year Fair Student Funding (FSF) budget adjustment will be held harmless. This change will impact the FY 2021 mid-year adjustment and budgets for the 2020–21 school year, in recognition of the pandemic-driven register fluctuations this year. Schools with mid-year adjustment increases will not see a change from their current 2020–21 school budget.

Process for DOE Staff With Accommodations to Return to In-Person or On-Site Work

All DOE staff, who have been working remotely under a reasonable accommodation, may return to in-person or on-site work, provided that they request this intent in writing to their principal/supervisor.

Please note that this written request to return to in-person or on-site work does not rescind the staff member's accommodation status for the current school year; instead, it allows the staff member to express his/her desire to not implement it.

Updated Daily Health Screening Questions

The DOE has updated the questions on daily health screening form to reflect the latest guidance on:

- Exposure to COVID-19 for fully vaccinated individuals and those who have recovered from COVID-19 in the past 90 days; and

- Travel quarantine requirements for domestic and international travel.

Individuals who are considered fully vaccinated—two weeks after receiving the second dose in a two-dose vaccine series or two weeks after receiving a single-dose vaccine, or who have recovered from COVID-19 and finished isolation in the past 90 days—are not subject to quarantine after exposure to COVID-19 or after completing domestic travel.

International travelers must quarantine for seven days and receive a negative test or quarantine for a full 10 days after completing overseas travel, regardless of whether they have previously recovered from COVID-19, or are fully vaccinated.

All relevant DOE health guidance will be updated in the coming days.

"Stop Asian Hate" Education Resources

On March 18, Chancellor Meisha Ross tweeted a message supporting the DOE's commitment to #StopAsianHate on social media, to ensure that our schools are inclusive, safe, and supportive environments for all of our students, families, staff, and community partners. Please join the DOE in our system-wide commitment to elevating anti-discrimination and anti-bullying best practices, and to standing in solidarity with the Asian-American community during this challenging time. In response to the country's alarming rise in bias incidents and hate crimes against Asian-Americans, schools are encouraged to use the following resources to incorporate in lessons to prevent and address bias and discrimination:

- The DOE and the NYC Office for the Prevention of Hate Crimes (OPHC) have developed these resources to help guide school's discussions with students, families, and staff on bias and related issues, as well as provide ways to empower your school community to stand up against hate—even in a virtual space.
- The Passport to Social Studies and Civics for All resource guide can be used by educators to address anti-Asian bias, discrimination, and hate.
 - The social studies and Civics for All resource materials include lessons featuring the contributions of Asian Americans, as well as lessons that provide historical context for the recent rise in racist incidents directed at Asian Americans. These lessons are available across all grade levels, as well as some units and lessons on Asian history.
 - Hidden Voices: New York City History and Hidden Voices LGBTQ+ include profiles that highlight the contributions of Asian Americans from all walks of life.

It is imperative that schools and the school staff provide support in confronting false and biased perceptions about COVID-19, while strengthening the DOE's commitment to safe and inclusive school communities for all.

New Functionality Added to Learning Preference Survey to Support Collection of COVID-19 Testing Consent Form

Families have a final opportunity to request in-person/blended learning for the 2020–21 school year during the March 24–**April 9** extended opt-in window. Families can indicate their learning preference as either blended or remote via the Learning Preference Survey during this window.

As of March 31, a new functionality was added to the [Learning Preference Survey](#), whereby families that opt-in will be required to consent to the weekly COVID-19 testing mandate (if the student is in grades 1–12); alternatively, families must indicate that they have a DOE-approved medical or disability-based exemption from COVID-19 testing on file, in order to request blended learning. Based on the addition of this new functionality, schools should ensure completion of the following: Follow-up with families that submitted their request for blended learning via the [Learning Preference Survey](#), prior to March 31, and collect COVID-19 testing consent forms for students in grades 1–12.

Note that for families who choose fully remote instruction, those students are not required to provide consent for COVID-19 testing.

Administer the 2021 New York State English as a Second Language Achievement Test (NYSESLAT)

As in prior years, the New York State English as a Second Language Achievement Test (NYSESLAT) is to be administered to all English Language Learners (ELLs) to measure progress in English language acquisition and to determine continued eligibility for ELL services for the following school year. The NYSESLAT administration is school-based and must be administered in-person. There is no option for students to take this test remotely. Fully-remote students may choose to, but are not expected to, come in to school buildings to participate in the NYSESLAT.

- **NYSESLAT Administration Window:** The speaking component of the NYSESLAT must be administered to all ELLs between **April 19** and **June 9**; the reading, listening, and writing components must be administered between **May 17** and **June 9**. Note that all four subtests of the NYSESLAT (i.e., speaking, reading, listening, and writing) must be administered in order for students to receive a valid score.
- **Note for Fully-Remote Students:** Students receiving fully-remote instruction are not expected to come into school buildings to participate in state test administrations. Schools will conduct outreach to these families to determine the parent’s interest in having their child come to a school building to participate in the NYSESLAT. Schools can share [NYSESED’s parent guides](#) for the NYSESLAT. For fully-remote students who elect to take the NYSESLAT, schools will confirm the administration schedule with the student. For fully-remote students who elect not to come in to take the NYSESLAT, schools will bubble the reason “not tested” on the student’s answer document.

NYS Grades 3–8 ELA/Math Exams Updates

The New York State Education Department (NYSESED) submitted a formal request to the US Department of Education (USDOE) to waive state testing requirements at the elementary, middle, and high school levels. Pending a decision from the USDOE regarding the waiver request, schools will prepare to proceed with spring 2021 test administrations. Note that for all state assessments, schools will not be able to administer any of this year’s state assessments remotely, and if exam administrations occur, they will be school-based and in-person. Students receiving fully-remote instruction are not expected to come into school buildings to participate in state tests. Schools will conduct outreach to families of fully-remote instruction students to determine the parents’ interest in having their child come to school to participate in state assessments. The NYS grades 3–8 ELA and math exams will be administered will from **April 19–**

29, and **May 3–14**, respectively.

3-K For All

District 30 will be getting between 8-12 3K classes next year. Classes will be in some of our elementary/K-8 schools and in our Pre-K centers. The registration period begins now and closes May 28, 2021. The features of the classrooms include:

1. Classroom ratio of 15 students: 1 teacher: 1 paraprofessional
2. It is a 6 hour and 20-minute school day.
3. All students are welcomed, regardless of toileting skills.
4. Classrooms are supported by the Division of Early Childhood Education (DECE) Teaching & Learning and Mental Health & Wellness Teams.

The streamlined enrollment process is through the Central DOE offices.

Families can apply: a. Online: [MySchools.nyc](https://www.myschools.nyc.gov) b. Phone: 718-935-2009